

Skill of Encouraging  
Learners to Enquire

### LESSON PLAN-3

Name of Institution - DKPTTI  
Class - III

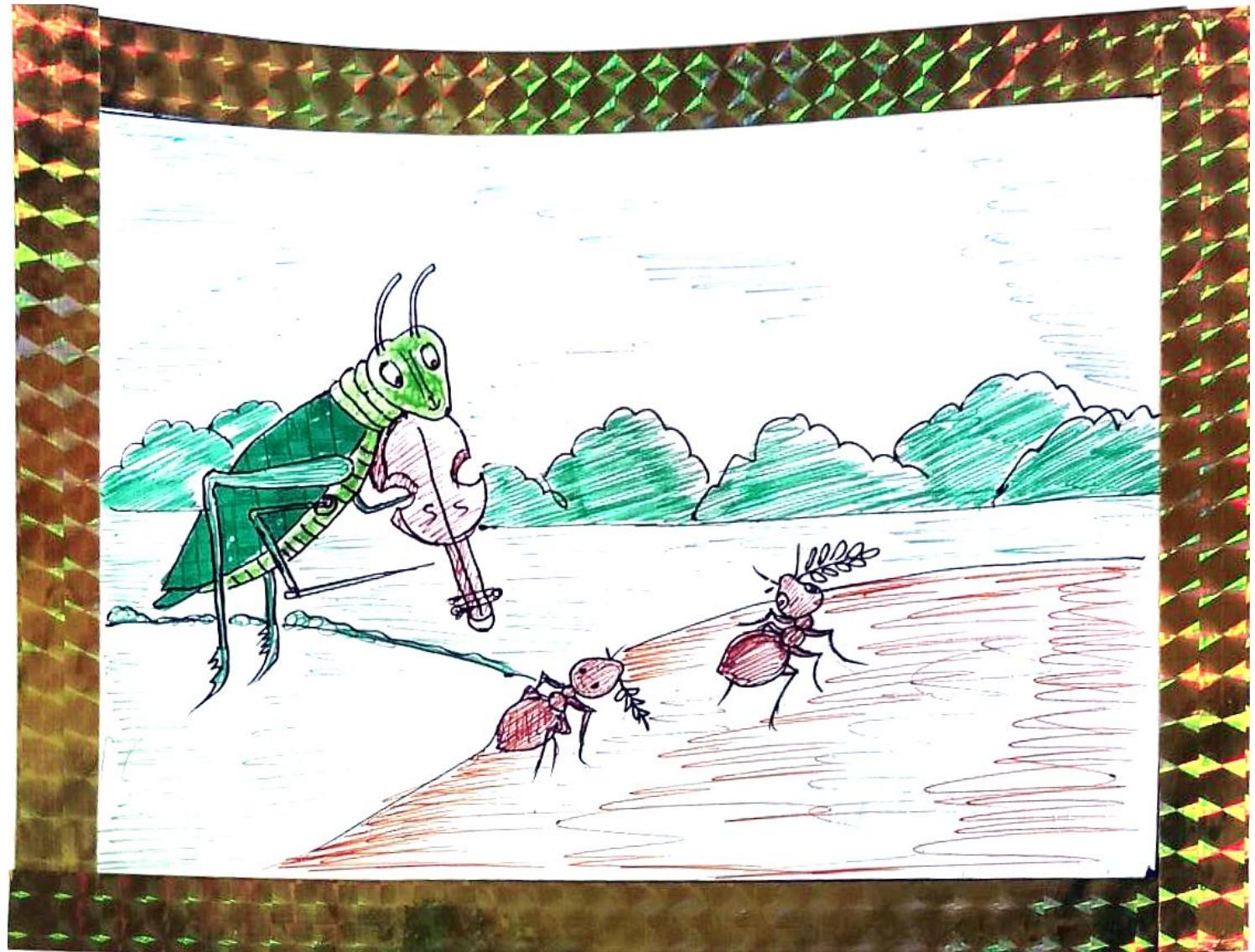
Number of Students - 10

Name of the Trainee Teachers - Jayashri Chatterjee  
Roll No. - 35

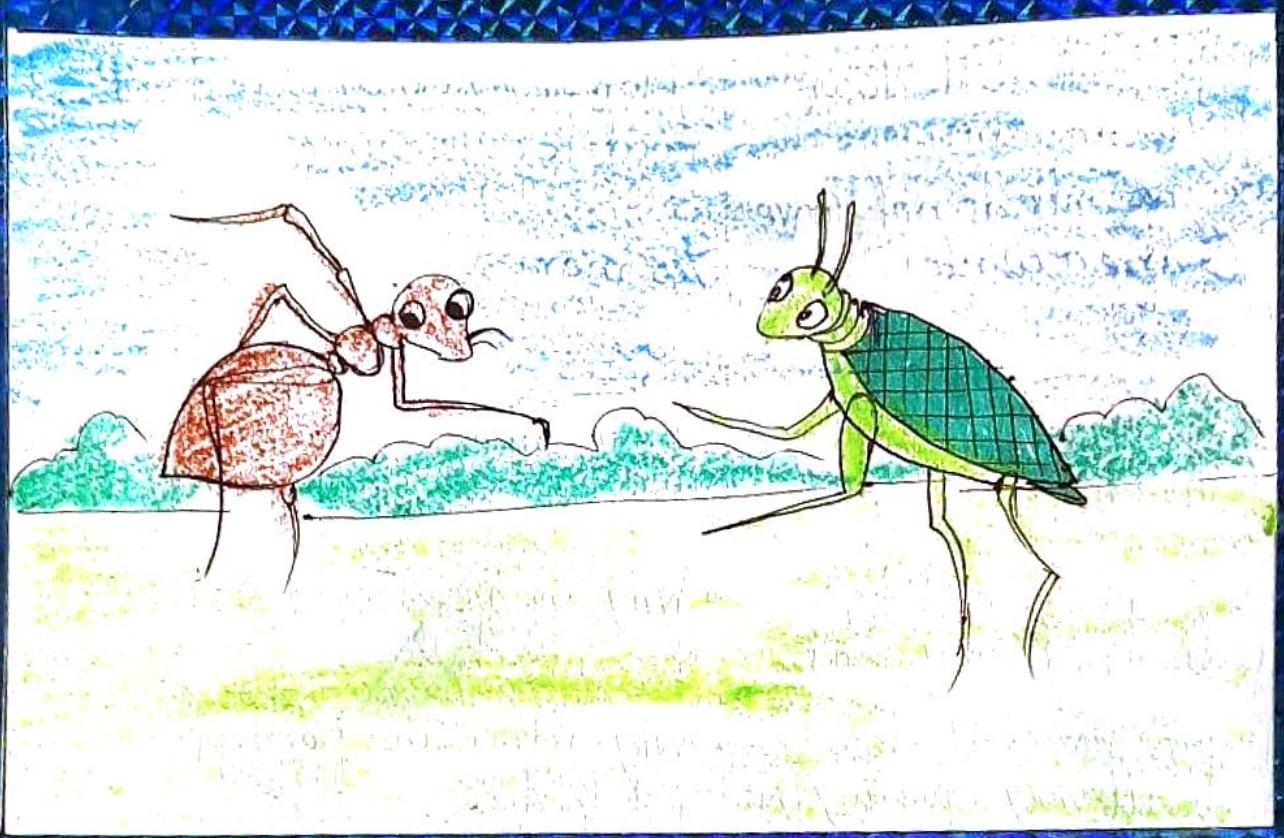
Sub- English  
Lesson - The Grasshopper and the Ants  
Sub Lesson -  
Today Lesson -  
Date - 12/08/20

- Components :-
- 1) Allocating learners to question/enquire
  - 2) Allocating flexibility in questioning
  - 3) Ensuring appropriateness on questioning
  - 4) Ensuring relevances in questioning

Input	Teacher's Activity	Student's Activity	Behavioural Components
Class Management	<p>At first I greet the Students and divide them into two groups and then I will declare today's lesson.</p> <p>Before going to the lesson, I will ask you some questions.</p> <ul style="list-style-type: none"> <li>• Have you all eaten tiffin?</li> <li>• Good. What did you eat at tiffin?</li> <li>• Now tell me the name of the delicious food?</li> <li>• Good, Have you ever seen ants carrying grain with a row of sugar in the house?</li> <li>• Today we will discuss the story of such an ant food storage.</li> </ul> <p>Before going to the passage ?</p> <p>I read the text loudly and explained it to them, explained difficult words and wrote them on the board.</p> <p>Ex:- Hopping - উঠানাফি Chirping - পঙ্গু Merrily - গলাচ</p> <ul style="list-style-type: none"> <li>• If you have any questions you</li> </ul>	<p>Yes Mam</p> <p>Sweet / Chavmin / Suji / Paloo</p> <p>Mam, Sweet / Suji / Rajbhog.</p> <p>Yes mam. We have seen.</p>	
One day...			Allowing learners to question/enquire



Teachers Activity	Students Activity	Behavioural Components
<p>Can ask me.</p> <ul style="list-style-type: none"> <li>Good question. Sit down. I am telling the answer. Plump means Bragging Seed and bengali meaning- বারু়ু।</li> </ul> <p>Now, you note down.</p> <ul style="list-style-type: none"> <li>Take your sit, I told the answer. heavy means - weighty and its bengali meaning - তুল।</li> </ul> <ul style="list-style-type: none"> <li>Good question. Sit down. I told you the answer. Because the ants do not leave their nests in winter. Got it?</li> </ul> <p>Ok.</p> <p>Blanket means 'ভাট' and English meaning is - Cover</p> <p>Because, the grasshopper could not find any food.</p> <p>Good question. Sit down. Listen to all very carefully this answer.</p> <p>The grasshopper did not find food because, he did not store food for winter and at this winter a thick white blanket of snow covered covered all the food lying in the field.</p> <p>Good, Sit down. I tell you- the grasshopper was so busy to spent the summer playing music.</p> <p>Very Good, this question. Sit down. I told this answer. The grasshopper did not try to gather any food for himself. So, the ants deported the grasshopper.</p>	<ul style="list-style-type: none"> <li>A</li> </ul> <ul style="list-style-type: none"> <li>A Student Stood up and asked What is the meaning of Plump? ok mam</li> </ul> <ul style="list-style-type: none"> <li>What is the meaning of Seed heavy?</li> </ul> <ul style="list-style-type: none"> <li>Mam, why do ants pick up food for the winter?</li> </ul> <p>Yes mam</p> <ul style="list-style-type: none"> <li>Mam what is the bengali meaning of blanket?</li> </ul> <ul style="list-style-type: none"> <li>Why the grasshopper went to the ants hall?</li> </ul> <ul style="list-style-type: none"> <li>Why did not the grasshopper find food?</li> </ul> <ul style="list-style-type: none"> <li>Why What were the grasshopper doing all Summer?</li> </ul> <ul style="list-style-type: none"> <li>Why the ants deported the grasshopper?</li> </ul>	<p>questions.</p> <p>Allowing learner to question teacher.</p> <p>Allowing flexibility in questioning.</p> <p>Ensuring appropriateness on questioning</p> <p>Allowing flexibility in questioning</p> <p>Ensuring relevances in questioning.</p> <p>Ensuring appropriateness on questioning</p> <p>Ensuring relevances in questioning.</p> <p>Ensuring appropriateness questioning.</p>



Input	Teacher's Activity	Student's Activity	Behavioural Components
	<ul style="list-style-type: none"> <li>• Anyone else have any questions?</li> <li>• Ok, Do you understand all?</li> <li>• Ok. Now tell me, what did we learn from our today's lesson?</li> </ul> <p>Ok. Today our lesson ends here. next day we will discuss and know another topics about another lesson.</p>	<ul style="list-style-type: none"> <li>• No mam.</li> <li>• Yes mam.</li> <li>• We all know that - the bengali meaning of hopping, Merrily, Chirping, Sleighty, Plump, and Blanket. we all know many answer which we were unknown.</li> </ul>	

Talimark Chart

	Components	Talimark	Number
1	Allowing Learners to Enquire/question	11	2
2	Allowing flexibility in questioning	11	2
3	Ensuring Appropriateness on questioning	111	3
4	Ensuring relevance in questioning.	11	2