



Skill of Encouraging  
Learners to Enquire





Teacher's Activity	Students Activity	Behavioural Components
<p>Can ask me.</p> <ul style="list-style-type: none"> <li>• Good question. Sit down. I am telling the answer. Plump means Bragging Seed and bengali meaning- ফুল ফুল</li> </ul> <p>Now, you note down.</p>	<ul style="list-style-type: none"> <li>• A</li> <li>• A Student Stood up and asked What is the meaning of Plump?</li> </ul> <p>ok mam</p>	<p>questions.</p> <p>Allowing learner to question/enquire.</p>
<p>take your sit, I told the answer.</p> <p>heavy means - weighty and its bengali meaning- ভারী</p>	<ul style="list-style-type: none"> <li>• What is the meaning of Seed heavy?</li> </ul>	<p>Allowing flexibility in questioning.</p>
<ul style="list-style-type: none"> <li>• Good question. Sit down. I told you the answer. Because the ants do not leave their nests in winter. Got it? ok.</li> </ul>	<ul style="list-style-type: none"> <li>• Mam, why do ants pick up food for the winter?</li> </ul> <p>Yes mam</p>	<p>Ensuring appropriateness on questioning</p>
<p>Blanket means - 'ডাক্তার' and English meaning is - Cover</p>	<ul style="list-style-type: none"> <li>• Mam what is the bengali meaning of blanket?</li> </ul>	<p>Allowing flexibility in questioning</p>
<p>Because, the grasshopper could not find any food.</p>	<ul style="list-style-type: none"> <li>• Why the grasshopper went to the ant's hill?</li> </ul>	<p>Ensuring relevances in questioning.</p>
<p>Good question. Sit down. Listen to all very carefully this answer.</p>	<ul style="list-style-type: none"> <li>• Why did not the grasshopper find food?</li> </ul>	<p>Ensuring appropriateness on questioning.</p>
<p>The grasshopper did not find food because, he did not store food for winter and a this winters a thick white blanket of snow covered covered all the food lying in the field.</p>		
<p>Good, sit down. I tell you - the grasshopper was so busy to spend the summer playing music.</p>	<ul style="list-style-type: none"> <li>• Why What were the grasshopper doing all Summer?</li> </ul>	<p>Ensuring relevances in questioning.</p>
<p>Very Good, this question. sit down. I told this answer. The grasshopper did not try to gather any food for himself. So, the ants deported the grasshopper.</p>	<ul style="list-style-type: none"> <li>• Why the ants deported the grasshopper?</li> </ul>	<p>Ensuring appropriate ness questioning.</p>



Input	Teachers Activity	Students Activity	Behavioural Components
	<ul style="list-style-type: none"> <li>• Anyone else have any questions?</li> <li>• Ok, Do you understand all?</li> <li>• Ok. Now tell me, what did we learn from our today's lesson?</li> </ul> <p>Ok. Today our lesson ends here. next day we will discuss and know another topics about another lesson.</p>	<ul style="list-style-type: none"> <li>• No mam.</li> <li>• Yes mam.</li> <li>• We all know that - the bengali meaning of hopping, Merouity, Chirping, Sleighty, Plump, and Blanket. we all know many answer which we were unknown.</li> </ul>	

### Talimark Chart

Components		Talimark	Number
1	Allowing Learners to Enquire/question	11	2
2	Allowing flexibility in questioning	11	2
3	Ensuring Appropriateness on questioning	111	3
4	Ensuring relevances in questioning.	11	2